Assessment Details

2.6 Rudquist, Meghan

🕐 **SUBMITTED** 2018-11-30 11:11:36

🕐 **ASSESSED** 2018-12-05 13:08:38   ✔ **Results Seen** 2018-12-05 14:18:27

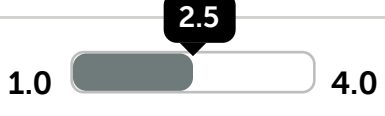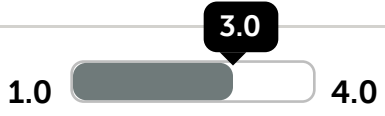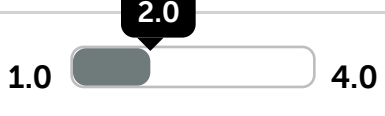👤 **ASSESSOR** Kuntz, Val A (external)
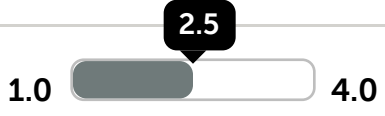
✔ **TYPE** Manual

▤ **TOC** n/a

▦ **INSTRUMENT** Practicum 1 EDU 300 FINAL Evaluation Rubric

> **OVERALL COMMENT:** Our class really enjoyed having Meghan join us. It is great for the students to learn from various educators as they can connect to each in their own ways. Many blessings and good wishes for future endeavors.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.5 1.0 —— 4.0	
Accounts for differences in students' prior knowledge		2.5 1.0 —— 4.0	
Exhibits fairness and belief that all students can learn		3.0 1.0 —— 4.0	
Structures a classroom environment that promotes student		2.0 1.0 —— 4.0	Creating an engaging classroom is difficult because one has to really know and respond to the individual students while still being true to themselves. Also finding activities

engagement		**2.0** 1.0 ▬▬ 4.0	that enable the entire class to participate help.
Clearly communicates expectations for appropriate student behavior		**2.0** 1.0 ▬▬ 4.0	Coming into a class mid year makes this difficult as there is already set expectations and guidelines. One of the first things a guest teacher can do is communicate their expectations and then follow through with them. It is easier to become more lenient then to get more strict.
Responds appropriately to student behavior		**2.5** 1.0 ▬▬ 4.0	
Effectively teaches subject matter		**3.0** 1.0 ▬▬ 4.0	
Guides mastery of content through meaningful learning experiences		**2.5** 1.0 ▬▬ 4.0	
Uses multiple methods of assessment		**2.0** 1.0 ▬▬ 4.0	Assessment doesn't have to always be paper and pencil, but it does require review and adjustments. Extra days, reteaches, or skipping something because they already know.
Connects lesson goals with school curriculum and state standards		**3.0** 1.0 ▬▬ 4.0	
Collaboratively designs instruction		**3.0** 1.0 ▬▬ 4.0	
Differentiates instruction for a variety of learning needs		**2.5** 1.0 ▬▬ 4.0	
Uses feedback to improve teaching effectiveness		**3.0** 1.0 ▬▬ 4.0	
Uses self-reflection to improve		**3.0** 1.0 ▬▬ 4.0	

teaching effectiveness			

Annotated Documents

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